



Commission on Colleges  
Southern Association of Colleges and Schools

## COMPLIANCE CERTIFICATION

**Name of Institution** Nashville State Technical Community College

**Date of Submission** **March 15, 2007**

In order to be accredited by the Commission on Colleges, an institution is required to conduct a comprehensive compliance audit prior to the filing of the Compliance Certification. The comprehensive compliance audit includes an assessment of all programs and courses offered by the institution on-campus and off-campus, and those offered through distance learning. The Compliance Certification, signed by the institution's chief executive officer and accreditation liaison, attests to the institution's honest assessment of compliance with the accreditation requirements of the Commission on Colleges (including Core Requirements, Comprehensive Standards, and Federal Requirements) as applied to all aspects of the institution.

### Completion of the Compliance Certification

The Compliance Certification consists of four parts:

- Part 1** Signature Page for the institution's chief executive officer and the accreditation liaison
- Part 2** List of all substantive changes that have been reported and approved by the Commission since the institution's last reaffirmation as well as the date of approval
- Part 3** The institution's assessment of compliance with the *Principles of Accreditation*
- Part 4** An attached and updated "Institutional Summary Form Prepared for Commission Reviews" that (a) lists all locations where coursework toward a degree, certificate, or diploma can be obtained primarily through traditional classroom instruction and (b) describes distance education credit offerings that can be obtained primarily through electronic means.

For each Part, please follow the directions provided. For Part 2 above, if there have been no institutional changes that required reporting or approval since the institution's last comprehensive review, please indicate it as well.

## Part 1. SIGNATURES ATTESTING TO COMPLIANCE

By signing below, we attest to the following:

1. That Nashville State Technical Community College has conducted an honest assessment of compliance and has provided complete and accurate disclosure of timely information regarding compliance with the Core Requirements, Comprehensive Standards, and Federal Requirements of the Commission on Colleges.
2. That Nashville State Technical Community College has attached a complete and accurate listing of all programs offered by the institution, the locations where they are offered, and the means by which they are offered as indicated on the updated "Institutional Summary Form Prepared for Commission Reviews," and that the comprehensive assessment of compliance reported on the Compliance Certification includes the review of all such programs.
3. That Nashville State Technical Community College has provided a complete and accurate listing of all substantive changes that have been reported and approved by the Commission since the institution's last reaffirmation as well as the date of Commission approval.

### Accreditation Liaison

Name of Accreditation Liaison: **Ellen J. Weed**

Signature \_\_\_\_\_

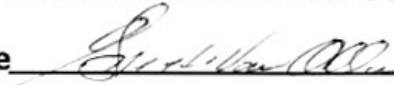


Date: **March 9, 2007**

### Chief Executive Officer

Name of Chief Executive Officer: **George H. Van Allen**

Signature \_\_\_\_\_



Date: **March 9, 2007**

## Part 2. LIST OF SUBSTANTIVE CHANGES APPROVED SINCE THE LAST REAFFIRMATION

**Directions:** For each substantive change approved since the institution's initial accreditation or last reaffirmation review, briefly describe the change and provide the date of Commission approval. If no substantive changes requiring approval have been submitted since the last comprehensive review, write "none" in the first column. If, in the review of substantive change, the institution discovers substantive changes that have not been reported according to Commission policy, the changes should be reported *immediately* to Commission staff.

Substantive changes requiring approval:

- Initiating certificate or degree programs at a more advanced degree level
- Initiating an off-campus site at which students can earn at least 50 percent of credits toward a degree
- Initiating a branch campus
- Initiating any change in legal status, governance, form of control, or ownership of the institution
- Expanding the institution's programs at the current degree level through the addition of significantly different programs
- Initiating programs at a lower degree level
- Initiating a consolidation or merger

Access <http://www.sacscoc.org> and click onto "Policies" for additional information on reporting substantive change, including examples of the changes listed above.

Approval Date	Description of Substantive Change
August 13, 2001	Implementation of Regents Online Degree Program (RODP). The substantive change request was initiated by the Tennessee Board of Regents (TBR), with approval granted for all 19 TBR colleges and universities
September 19, 2001	Delivery of A.A.S. degree in business management using web-based and videotaped instruction
January 16, 2004	Expansion of mission from technical institute to comprehensive community college and addition of A.A. and A.S. degrees
December 6, 2006	Music Technology Technical Certificate (significantly different program)
January 24, 2007	Humphreys County Center (new off-campus site offering more than 50% of a degree). The Center was transferred from Columbia State Community College to Nashville State.
January 24, 2007	Horticulture and Landscape Gardening Technical Certificate, (significantly different program)
January 24, 2007	Early Childhood Education A.A.S. in Early Childhood Technical Certificate, and A.S.T. degree in Elementary Education (significantly different programs)



### Part 3. INSTITUTIONAL ASSESSMENT OF COMPLIANCE

**Directions:** For each of the Core Requirements, Comprehensive Standards, and Federal Requirements listed below, the institution should place an "X" before the judgment of compliance and then add narrative in support of its judgment in accordance with directions requested in the category description.

- Compliance      The institution meets the requirement and provides a convincing argument in support of its determination and provides documents or a sampling of documents (or electronic access to the documents) demonstrating compliance.
  
- Partial Compliance      The institution meets some, but not all, aspects of the requirement. For those aspects meeting the requirement, the institution provides a convincing argument in support of its determination and provides a list of documents or sampling of documents (or electronic access to the documents) demonstrating compliance. For those aspects not meeting the requirement, the institution provides the reason for checking partial compliance, a description of plans to comply, and a list of documents that will be used to demonstrate future compliance.
  
- Non-Compliance      The institution does not meet the requirement and provides the reason for checking non-compliance, a description of plans to comply, and a list of documents that will be used to demonstrate future compliance.

## Section 1: THE PRINCIPLE OF INTEGRITY

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| <p><b>1.1</b>      The institution operates with integrity in all matters. <b>(Integrity)</b><br/><i>(This statement should <b>not</b> be addressed by the institution in its Compliance Certification.)</i></p> |
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